



Delhi Council for Child Welfare

Giving Children a Childhood



Annual Report 2015 – 2016

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From the desk of President

Dear Friends of DCCW,

2015-16 was a fruitful year for the Council, filled with activity and initiative across the ranks. Several plans got accomplished even as several others were born. The moments of pride and fulfilment only pushed up the bar of our own expectations, which we feel freshly energised to reach for, next! Thank you for always offering the comfort of your scaffolding that helps us to fearlessly and faithfully persist.

The highlights of 2015-16 are several.

Mr. Jonathan Kingsman and his family's magnanimous support enabled us to reinforce and refurbish an entire wing of the Palna building. The airy, bright and secure rooms are ready to be reoccupied by their excited young inmates and their caregivers!



Our deepest gratitude to Mr. and Mrs. Kingsman, for their generosity and we look forward to their coming to view the delightful spectacle they have enabled.

Messrs Capgemini sponsored a valiant, new initiative under the VTP programme, namely bakery training as a skill, for our physically challenged children. And it did not stop there. So motivated are our new learners that they have already taken the vocation forward into their own communities, forming small self-sustaining groups. We indeed feel very happy and proud.

Messrs Capgemini has now also, kindly undertaken to support us across our VTP programme for three years, from December, 2015. Our heartfelt appreciation to the donor, for strengthening our hands.

Messrs Air India undertook to sponsor a new computer training centre at one of our outreach locations, Trilokpuri –II. Our grateful thanks.

Messrs Aid et Action came forward to support our Supervised Homework Scheme starting September, 2015. Our appreciation and thanks to them

Besides these, the capacity of our very popular programme, the Palna Shishu Kendra, was doubled at 3 centres, Qudsia Bagh, Trilokpuri-I and Madipur, during the year, submitting to the local need of the communities in the areas. The programme was serving 478 children at the year's end and of these, 139 age-eligible children were admitted to mainstream private and government schools.

As a part of our ongoing effort to continually strengthen our internal systems and processes, this year, we implemented a Donor Management software package, bridged without accounts' systems. This allows for a better management of our data as also an easier electronic interface with our donors.

We are now active on Facebook (Palna DCCW) where updates of events and happenings are displayed. Each month we spotlight a success story, from the many such, amongst the children at DCCW.

In the coming year, we hope to lay an even greater emphasis on skill training as it is the need of the hour, so to say. This will dovetail with the nationwide impetus being offered to this aspect by the government. The Council feels adept to rise to the challenge and plans shall be placed on course in the coming year.

Last but not the least, my hearty appreciation for the continuous efforts of the colleagues at the Council, without which none of these achievements were possible. Thank you! Let's now look ahead together to a vigorous and rewarding 2016-17.

Ms. Sudha Gupta, President.

Adoption Programme / PALNA™ (Established in 1978)

PALNA TM, (which means “cradle”) is our home for abandoned, relinquished and destitute children. It is the most well-known programme of DCCW. Located in Qudsia Bagh, Old Delhi, it is a haven of peace, security and stability for the children who arrive here. A PALNA placed outside the main gate allows parents to give up their child without needing to identify themselves. This is how we receive most of our children. Children are also brought to PALNA through the police, hospitals and clinics.



When it is established that the child is abandoned or has not been claimed by the family, all efforts are made to place him/her in adoption. To date we have placed over 2,850 children in loving families, selected after rigorous screening and an evaluation procedure. Post-adoption, follow-up is also being carried out for a period of two years.



Infants very often arrive in a precarious state of health; low birth-weight babies, hypothermic babies, babies with trauma and congenital defects. This fragile medical condition requires emergency attention which is ably offered by round-the-clock doctors, nurses, care-givers, an emergency care medical unit and access to hospitals in the vicinity. In fact PALNA receives strong support from these hospitals.



PALNA has a multi-specialty medical programme, non-formal educational sessions and recreational activities, addressing all aspects of the child's development, health and overall well-being. PALNA has a physiotherapist, a special educator, nursery teachers and a speech therapist to supervise the development of the children. In addition, a child guidance counsellor regularly monitors the progress and the well-being of the children. On an average, PALNA looks after 70-80 children, ranging from new-borns to 8 year olds.

The efforts and services of PALNA have remarkably impacted the lives of numerous children. The children are healthier and many fewer children are seen to have delayed milestones after the timely intervention and stimulation given.

PALNA emphasizes the holistic development of the children and introduces academics to the children once they turn 3 years old.

Above all, PALNA makes every effort to move away from an institutional environment to a homely one.

Statistics of PALNA as on 31 March, 2016

Status	Number in 2016	Number in 2015	Number in 2014
No of children – March 2015	69	98	102
New arrivals April 2015-March 2016	49	39	60
Total	118	137	162
Indian Adoption	12	21	34
NRI Adoption	03	1	04
Foreign Adoption	12	14	08
Number of children restored to natural parents	07	12	10
No of children expired	03	3	04
No of children transferred to other institutions	08	17	04
Total no of children as on 31 st March 2016	73	69	98



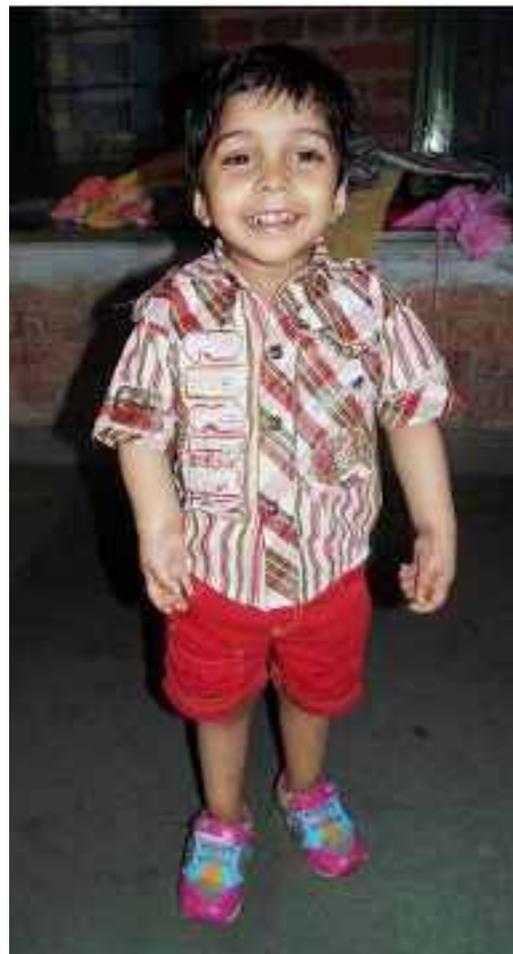
Hari Om

Two month old Hari Om arrived in the cradle in June, 2011 as a malnourished, cachexic infant with upper limb paralysis. No one who saw him then could have imagined that he would blossom into a nicely rounded little personality!

Expectedly, his developmental milestones were delayed and he was diagnosed with bilateral Erb's Palsy which results in weak musculature of the upper arms and hands. As an infant, he was unable to move his upper limbs and both the arms were held by the side of the body in an adducted, extended, pronated pattern.

Upon neurologist advice at St. Stephen's Hospital, the baby was started on long term physiotherapy. The early intervention programme at Palna, consisting of a range of motion exercises, positioning and splinting, helped him build some joint flexibility and muscle tone.

As he grew, the immediate need was to help him achieve functional independence in tasks of daily living. With intensive sensory stimulation therapy, he learnt to feed himself and holding a glass to drink water, albeit with difficulty. He also learnt to indicate toilet needs. And the use of an adaptive pencil helped him pick up pre-writing skills, despite a poor grasp.



To our surprise, the child who was unable to hold a pencil, progressed to the formations of numbers: 1, 7 and the alphabets c,t.

Thereafter there was no looking back. The child picked up skills like the recognition of fruit, vegetables, parts of the body, etc., with speed. Speech stimulation helped him overcome his faulty and broken articulation. Slowly but steadily, Hari was able to cover the lag in his abilities.

To add wonders to his journey, the persistence and the progress, enabled us to find him a loving family! This greatly boosted young Hari's confidence, having acquired enormous emotional security from family cover that he missed until now.

The marvel of his journey lies not only in the way he steadfastly climbed the ladder to recovery but also how a family of non resident Indians spontaneously embraced him with his limitations. We all feel truly blessed.

Orthopaedic Programme and Centre (Established in 1987)

The DCCW Orthopaedic Programme is run at Janapuri in West Delhi. Here we treat poor children afflicted by Polio and other serious disabilities with both, corrective medical and alternate therapies. We attempt to put these children on their feet, both literally and otherwise. Children from outside Delhi are also treated and outreach camps are organized for this purpose periodically.



Clinical staff comprising senior orthopaedic surgeons and a resident medical officer treat the children admitted, with corrective surgeries alongside, providing physiotherapy, occupational therapy and/ or in-house orthosis /prosthesis. Setting up the centre was made possible with the generous support of DANIDA, Denmark, International Adoption, Italy and Misereor, Germany. Approximately 73,000 children have benefitted from the effort and have either gone to school after correction, or have learnt a skill. We are very proud to have even enabled entrepreneurs and doctors from amongst our children!



The year recorded 371 cases as compared with to surgeries -in 2015 and 441 in 2014. With an extensive Polio campaign by the government underway, the number of cases have declined over the years. Besides, today many organizations are providing these services locally, as also reaching out to people in the interiors who find it difficult to travel some distance for these services. Also, accessing services locally is easier for follow-up needs. These factors combined have an overall impact on the programme.





SUMMARY/ NUMBER OF BENEFICIARIES 2015-16

Services	2014	2015	2016
No. of Patients assessed in Surgeon's OPD	3712	1940	1885
No. of Patients assessed in Pediatric OPD	1071	899	926
No. of Children operated	402	391	326
No. of Special Surgeries	39	54	45
No. of Physiotherapy sessions	11555	10552	9623
No. of Aids / Appliances delivered	1116	1011	1033
No of Wheel Chairs delivered	10	15	6
No. of Children undergoing Vocational Training	70	99	122
No. Special Education sessions under OPD	218	263	167
No. Speech Therapy sessions under OPD	304	1208	2352
No. of Clinical Psychologist sessions	286	191	185
No. of Camps in and outside Delhi	3	8	7

The Bal Chetna Programme (a programme for differently abled children) (Established in 2002)

Bal Chetna is DCCW's conscious effort to sensitively mobilise the faculties, both physical and mental, of physically and mentally challenged children at our centres Nithari, New Seemapuri, Sultanpuri and Janakpuri. It is an endeavour to help channelize the energies of these special children from financially weak backgrounds.



We apply a coordinated combination of comprehensive therapeutic, nutrition and medical support by a team of Speech, Occupational and Physiotherapists, along with a Special Educator, counselor and a doctor. Complementing this team, are inputs of Reiki and Yoga which are seen to build a greater discipline and coordination among these special needs' children.

Bal Chetna reaches out to 150 children with the aim of helping each child optimize his/her ability within the existing constraints, for self reliance. We assess the individual child, in terms of the ability to accomplish personal chores as well as for the level of mental alertness. Once assessed, the individual- specific training is begun, in a carefully programmed way. Creating a simple item of handicraft is a common first training attempted; later, slowly and steadily scaling up the activity, as the child responds. The sale of such items crafted by the children generates a small income, which, in above all, offers the child an invaluable self- belief and confidence, far exceeding the earning. Here on, the child, willy-nilly, begins to cope better with his/ her situation, limitations, surroundings and peers!

Simultaneously we continuously strive to build a greater awareness and sensitivity among parents and families, so that our efforts with the child are well scaffolded. Recreational activities are systemically integrated into the programme to achieve a more rounded development of the child.

Drama, music, art and dance, self defense, birthday celebrations and the observance of national days, all contribute to this effort. Clay-modeling, paper craft, sport and singing are found particularly useful. In fact our Bal Chetna children often take the prizes at competitions, leaving audiences overwhelmed! We too, can hardly hide the fulfillment that we feel.

Shabnam comes from a very poor rickshaw-puller family of four in the slums of New Seemapuri, where even basic amenities are scarce. When she joined the Bal Chetna centre in 2014, she was diagnosed with right hemiparesis, unable to either sit or stand as her one-side was paralyzed. The child was entirely dependent on others for support. She was also unable to speak clearly and missed words.

Expectedly, to start with, Shabnam resisted the intervention and refused to cooperate with the therapist. However with the persistence of our care-givers and therapist, the child slowly began to communicate and respond to the prescribed protocol. Mobility of the right lower limb began to improve as did the muscle-strength and she could now sit and stand independently. Oro-motor exercise helped correct the misarticulating and speech difficulty. Simultaneously our occupational therapist worked to strengthen the forearm and wrist muscles which improved finger movement and hand-eye coordination.



Group therapy and peer support lent her attention span and she is now able to participate in class activities. The cycle is continuous with new skills, their steady reinforcement and her response.

Shabnam can now able to sit, crawl and stand independently. She can also use her right hand more freely. The speech is stronger, albeit work is continuing to persuade freer sentence formation. The child now attends sessions cheerfully and spontaneously volunteers to participate in the activities. Careful monitoring and timely interventions, as required, are comfortably carrying Shabnam to her milestones.

The Vocational Training Programme (Established in 1976)

The Vocational Training Programme is run for girls from underprivileged families in the resettlement colonies and urban slums of Delhi. It operates out of 13 centres, empowering its participants with skills and practical competencies for the job market. Training in beauty culture, stitching, computer graphics and animation are options offered.

During the training period of 1 year the trainees also undergo short sessions in English-speaking, confidence building, motivation, communication and presentation and self defence. Complementing these are sessions of art and craft, especially handicraft and painting.

The need for physical and mental well-being is specially emphasised and sessions on balanced nutrition, personal hygiene and health safeguards are organised at regular intervals for the girls.

The professional training is interspersed with celebrations of the local festivals, an annual picnic and an excursion, as recreation.



Capsuled together, the overall impact of the programme on the girls' personalities is significant. A grand finale to the course is a flamboyant ramp walk by the graduating girls in attire, make-up, hair styles and accessories created by them! Each costume outdoes the last as they are presented, as does the poise and confidence of the girls themselves! Truly the girls doing VTP seem to travel a long way in the year spent at DCCW.

The programme has seen a steady increase in the number of beneficiaries over the years. Last year we had 593 girls; 2015 had 532 and 2014 had 502 girls enrolled. Endorsing the programme with a government certification, DCCW applied to the NIOS – the National Institute of Open Schooling for certification. This would enable our graduates to become eligible for government jobs. The evaluation is complete and the award is now awaited.

Yet another first for DCCW was conceptualising and initiating an income-generating and employability training programme for youth with disability. We used our learning from the Bal Chetna programme as we embarked upon this. The skill identified was Baking. We chose basic items, that are easy to make and learn. We also kept in mind that we must ensure that participants who did not get employed in baking jobs, could be absorbed for packing and sale/delivery counters at bakeries. The trainees are differently-abled with a single or multiple disability.



Despite a small time overrun and some dropouts, in 4 months, trainees learnt how to bake cake/muffins/pizza/patties/bread and biscuits!

An external examiner from the nearby Amit Bakery, was overwhelmed by the ability to learn and work independently, that he saw. In fact we too could scarcely conceal our amazement as we watched a lesson in grit and application.

We are now initiating a self-help group to help our trainees start a small start-up venture of their own. We wish them success as we continue to mentor them.

Case Study

Opportunity for entrepreneurship is the inspiration of our Vocational Training programme.

Manisha and Monika live in Trilokpuri and successfully completed a 1 year certificate course in Beauty Culture with the first and second positions in class! They started their journey, employed at a local salon at a nominal salary of Rs 4,000/-per month.

After working in a professional set-up for 2 months, both decided to venture into business by starting a parlour of their own. The cost of the space, equipment and material was estimated and they pooled in their small savings. However the finances fell short so they went ahead with a loan application to the bank. The loan was granted and they set up the parlour in a rented premise.

At last their dream was realised and they had their own parlour offering a package of beauty services, like manicures, pedicures, threading, waxing, hair spas, bridal make-up and mehendi! The local community started lapping their services, not just because of their proximity, but also because the services offered were as good as any and came at a reasonable cost. Customers steadily increased as word went by. By and by, young girls started coming for training.



Today the parlour not only provide services but also train young girls in beauty skills.

The earnings today not only pay the monthly loan instalment as also the rent and material purchase required for the salon. Over and above, the proud young owners take home about Rs 5000/- each.

The girls' persistence is sacred and we are proud of the strides they have made.

Palna Shishu Kendra (PSK) (Established in 2014)

Palna Shishu Kendra takes care of the children of working parents who have nowhere to leave their children while they are out at work. The centres are warm and welcoming with myriad activities to amuse and educate young children. They are prompted by trained teaching staff to innovate and attempt to do things creatively. Self-discovery exercises are incorporated for the children, with their teachers for facilitators.

A relatively recent initiative, started in 2014, the PSK has an ever increasing numbers of parents seeking the enrollment of their wards. The 'cheer factor' as we call it, consciously incorporated by us in the programme, has been our winning card.

The environment is joyous and caring. The children look forward to coming every morning and participating in all the activities on offer. As one of our recent mothers declared, "all the children I see are happy and smiling and wanting to come, which is the reason why I enrolled my child".

Our belief is that a happy child is the most focused and there from, learning simply follows. The outcomes speak for themselves. This year 139 children enrolled in regular schools, age-appropriately, from among 478 registered across our 7 centres.

Our teachers are continually trained for new strategies and teaching methods. They are encouraged to involve the children in the classroom with role play, recitation and individual oration which makes the children confident with live- learning, as it were. This way the child is not limited to just one activity but also thinks, associates items/things and anticipates what comes next and then implements. A complete cycle, challenging all the faculties helps the child quickly progress.



Case Study

Soham is one of our 'bright sparks' who sprinted past many others in the rigorous admission process at the exclusive St. Xavier's School!

Soham lives with his family of 6 in a small rented room. His mother is a homemaker and his father is a chauffeur. He was admitted to our centre in 2014. He was very active and spontaneously participated in all the activities. A keen learner he picked up rapidly and was soon on top of his class. His mother and grandparents were guided along to collaborate with us to achieve. They regularly attended parent-teacher meetings and lent support at home which clinched the desired outcome. To quote his proud grandma "he does what he is told by his teacher and he even tries to teach his elder sister!" We are delighted by his progress and wish him the best.

Working Children's Project (WCP) (Established in 1987)

DCCW's Working Children's Programme, 1987, supports both, children working with their parents and those working outside the family. Chiefly, poverty drives children to work and contribute to thin family coffers by lending a hand to their parents in a marginal family enterprise or work in outside jobs. Often they are even forced to work in hazardous conditions.

To start with, DCCW draws these children towards non- formal education. Gradually with sensitisation and motivation, the children are also ushered into formal school.

In the last 3 years the numbers of children we have reached out to and integrated, has been 92 in 2014; 112 in 2015 and 101 in 2016. The prime reason for the variation is the varying level of migrant population in the city who have no fixed income nor awareness. They remain preoccupied for survival's sake.

Creating awareness and changing mindsets is a tall order and DCCW, over the years has cut a path. We offer support for health and learning a vocational skill/trade learning so that the children grow up armed with practical skills. Building trust is an important ingredient for drawing working children to school. It is important to keep a link with the work in the home, placing the child at a school near the home and organising their routines.

Our multi- pronged approach of studies; extracurricular activities; counselling of parents; balanced nutrition; educational sponsorship; addressing health issues; personal hygiene and exposure trips and competitions has consistently helped deliver improved outcomes. This year we have seen an overall improvement of academic performance among the children. 13 children scored over 60% and 8 students are position- holders in their classes, class 2 and class 7. 18 students scored between 50-60%; 12 students scored between 40-50% and 12 remained below 40%.

With sustained support we expect the children to move up the percentage ladder, even if the journey is a gradual one for lack of support from home. There are exceptions where parents supplement their wages with extra work to support tuitions for their children. Our pride is evident in Praveen's success.



Praveen is a student of class 7 at our centre. He is a bright boy and came second in class in his annual examination. He lives with his parents and two siblings in the slums of New Seemapuri. Both his siblings attend school and have also benefitted from our programmes.

Praveen is an active child and participates in all functions and celebrations at the centre. Every evening after completing his work, he assists his father at a makeshift stall. He has learnt to sell as also keep an account of the day's earning. In fact he has turned adept at managing his dad's money, he can tell you the cost incurred and the profit made at the end of the day!

We delight in his spontaneity and wholeheartedly support him.



Supervised Homework Scheme (SHS) (Established in 1958)

Since inception in 1958 the Supervised Homework Scheme provides academic assistance to school-going children as well as prepares non school- going children for (age-appropriate) integration into formal school. It operates at 13 centres in and around Delhi. Last year we had 526 children attending the programme of which 207 were school-going and 319 were non school-going. In 2015, the number was 423 of which 157 children were school-going and 266 were non school- going. Similarly, in 2014, the number was 285 with 69 school-going and 216 non school-going children.



The orientation to learning is sought to be brought about with fun-filled activity. This has distinctly altered the acceptance of it. Emphasis is laid on storytelling, reading, music and dance, quiz and exercises in leadership. Communication skills are also stressed even as regular counselling bolsters confidence. The children are thus found to build bonds between themselves and overcome their inhibitions towards participating in activities.

PTMs, parent orientation and periodic checks of the child's health indices are also important components of the programme. A great feather in the cap, as it were, for the programme is that recently 98 age children of the 319 were been admitted to mainstream school! Of these, 64 were admitted to private schools and the balance 34 to government and municipal schools; an achievement we at the Council are proud of.

An analysis of the academic achievements, show the gradual change over the last 3 years. In the current year the results of 59 students are awaited and we are sure these numbers will only improve.

No of students	2016	2015	2014
Students who secured over 80%	28	29	7
Students who secured over 70%	27	24	5
Students who secured over 60%	30	28	15
Students who secured below 60%	63	39	39



Ayesha comes from a very poor family. Her father has a tentative job and her mother works as domestic help. They live in a rented tenement. room house.

When Ayesha joined our centre in April 2015, she was extremely diffident and unmotivated. The sustained effort of our Instructor led Ayesha to slowly shed her inhibition and start participating in activities at the centre. She started enjoying the time spent at the centre and never missed a day! Her mother too observed the changes and always made sure she attended every Parent Teacher Meeting. Her reading and writing skills which were very poor, gradually improved and now, she confidently writes two letter words in Hindi, identifies the sounds of the alphabets in English and counts up to 50 in Arithmetic. She regularly participates in the monthly tests conducted by the centre as well as in the Saturday Activities. Together her physical, mental and social skills have greatly strengthened. Above all Ayesha loves dancing and her immunity levels and weight have improved. We are proud to report that Ayesha has passed the examinations with 63% marks in her annual examination.

We believe our consistent efforts will bring out the best of Ayesha.

Educational Sponsorship Programme (Established in 1979)

The Educational Sponsorship Programme, started in 1979 with twin objectives. To provide monetary support for the supplemental needs of school-going children, namely text books, stationery, tuition support, transport etc. Additionally to offer counselling support for the less motivated children, thereby minimising the numbers dropping out of school. The counselling also seeks to scaffold the children with disability as well as those from single parent families.

Alongside the financial and emotional support, career counselling and health check-ups are also offered. We obtain Educational Sponsorships for deserving children from both our individual and institutional donors in India and overseas. This year 971 children received educational sponsorships. In 2015, 978 children received sponsorship and in 2014, 980 children received sponsorships. The number varies year to year as sometimes children drop out when parents relocate.

Sponsors are kept abreast of the progress of the sponsored children through communications sent out periodically to them. The children are sponsored through school until class 12, unless the family relocates or the child's performance remains below par for 2 consecutive years.

On an average, the proportion of differently-abled children who enrol is 5 percent and the ratio of girls and boys is broadly 60:40.

The introduction of specialised and focused counselling alongside guidance in communication skills has made an impact on the performance of the children. This year about 25 percent students achieved over 70 percent marks in their examinations as compared with only 10 percent who achieved this last year. The number of students who scored 50 percent marks and below has reduced to 25 percent from 35 percent last year. A special mention is deserved for the sustained counselling offered to parents by our programme. The parents now actively collaborate to strengthen the children's skills, which greatly improves the outcomes achieved.

Aaditya is 7 years old and is a student of class 2. He lost his parents very early and lives with his maternal grandparents who work as domestic help. They live in a rented tenement and survival is a struggle on a meagre family income of Rs 7,000 monthly.

Aaditya was enrolled for tuition at our Poothkalan centre. He was a quiet child and could cope with neither reading or writing. However with the persistence of our instructor the child was drawn out, as it were and began to participate in activities. By and by, he got interested and slowly thereby became familiar with rhymes, numbers, colours and alphabets.



Persuasion and motivation regularly interspersed with recognition brought rewards and Aaditya began to exhibit the desired result. In fact he recently scored a brilliant 85 percent marks in his examinations and received accolades for the same. What was noteworthy was the spontaneous support offered by Aaditya's grandparents, who, despite being unlettered, followed up diligently on all the counsel given to them from time to time,

We cannot help but take pride in Aaditya's triumph.

Anganwadi Workers' Training Centre (AWTC) (Established in 1975)

Anganwadi, literally, the "courtyard shelter", is a very effective programme of the government with which DCCW is involved since 1975. The programme is committed to offering a holistic support for the growth and development of the children of the local community. It combines awareness about nutritious food, clean and safe surroundings and a 'play and learn' approach to achieve its objective.

The programme educates bands of women of the local community about nutrition, health, antenatal and postnatal care, breast-feeding, immunisation and HIV/ AIDS etc. In turn these ladies or Anganwadi workers, who are in continuous interface with the local community in their daily lives, systematically spread the message of the training they have received. Awareness of breast-feeding is given special emphasis, not just from the point of view of better health and nutrition of the infant, but as also essential for enhancing brain development and learning readiness among children. All these subjects are carefully integrated and assigned to the Anganwadi workers for their dissemination at the grass root level, through the centres they work at. Evidently they are the best informed of the problems and requirements of their own people and hence they are also the most effective tools of transformation.

Year on year the numbers of new Anganwadi workers inducted, are climbing steadily. This year 2529 Anganwadi workers and helpers were trained as compared with 1706 in 2013-14.

Periodically, the (government) Department of Women and Child Development takes stock of the requirements of the area and fills the gaps, if any. The frequency of training is enhanced as found necessary.

Members of the seasoned DDCW team are also frequently nominated on the selection committee of the state government for the selection of the best Anganwadi worker at the state level. They have also participated in preparing a model Anganwadi centre under the programme. Our trainers regularly, themselves, circulate in the communities to interact with the workers and collect feedback at the grass root level. This is then incorporated to strengthen the programme and its delivery.

At home, in their spare time, our Anganwadi trainers assist with our other programmes like preparing children for admission to school; the vocational training programme for young girls as well as the Bal chetna programme for special needs' children. Their rich hands'-on experience is an invaluable resource across the activities of the Council.



DCCW Centres

S.No	PROGRAMS CENTRES	Vocational Training Program		Supervised Homework Scheme		Palna Shishu Kendra	BalChetna	Computer Training	AWTC	Total
		Beauty Culture	Sewin g & Tailor ing	School Goig	Non School Goig					
1	Bawana	19	07	15	15					56
2	Begumpur	11	16		06					33
3	Dakshinpuri	20	27	17	24	54				142
4	Gadaipur	-	-	21	32					53
5	Janakpuri	19	30	17		52	37	08	856	1019
6	Karala	17	17		24					58
7	Madipur	06	-	33	21	96				156
8	New Seemapuri						29			29
9	NewSeemap uri, WCP		39	62						101
10	Nithari				42		29			71
11	Poothkalan		07	32	24					63
12	Pandav Naga r	13	23	13		51				100
13	Palam	19	14		10					43
14	Qudsia Bagh			20		89			823	932
15	Sultanpuri				40		34			74
16	Trilokpuri - 1	25	27	25	17	85				179
17	Trilokpuri - 2			14	31	51		45	850	991
18	Trilokpuri - 3	12	10							22
19	Smalkha	10	4		33					47
	TOTAL	171	221	269	319	478	129	53		4169

DCCW centres

1. SMALKHA, a village located in South Delhi where DCCW started its operations in 1982. Earlier the centre operated out of the village chaupal. Here, two programmes, the Vocational Training and Supervised Homework Scheme for school and non-school going children are underway. The centre has 14 girls enrolled for VTP and 33 children enrolled for the SHS programme.



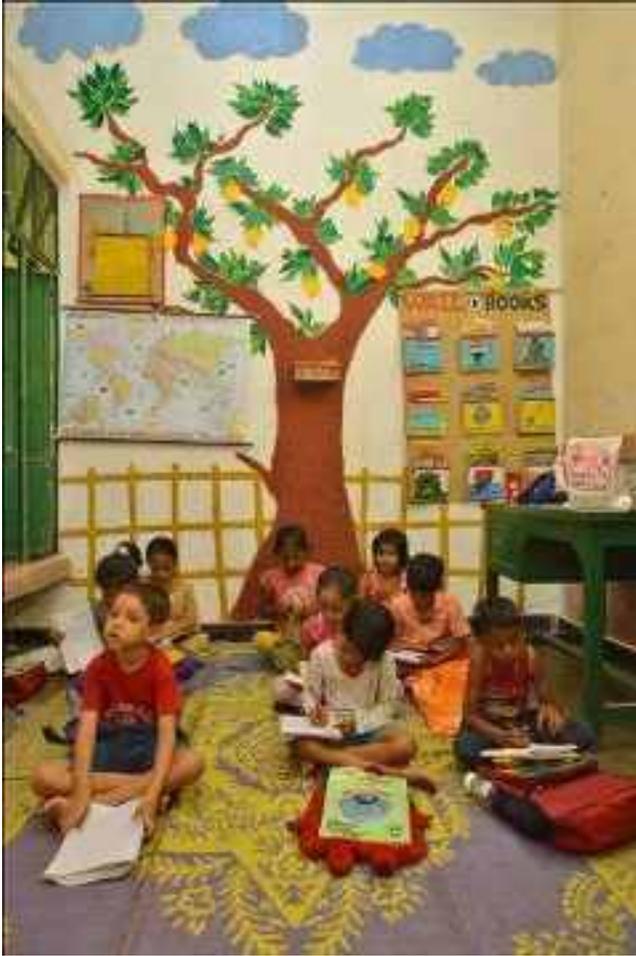
2. DAKSHINPURI is a resettlement colony in South Delhi where DCCW has been operating a centre since 1976. The centre has a large play ground, 3 big activity rooms, a small store room and a kitchen. 142 children benefited from the programs at this centre, namely Palna Shishu Kendra, Supervised Homework Scheme and two Vocational Training Programme - , Beauty culture and Sewing.



3. GADAI PUR is a village located in South Delhi. Here our centre, operating since 1979 has a big hall, verandah and a play ground for the children. Currently 53 children benefit from the Supervised Homework Scheme and the Sewing programme here.



4. MADIPUR is a resettlement colony in Southwest Delhi. DCCW has been running the centre here since 1976. Most of the population is self-employed and belong to the local cobbler community. The centre has 4 large rooms, a store, a kitchen and a large playground. 156 children benefit from the Palna Shishu Kendra; Vocational Training programme and the Supervised Homework Scheme.



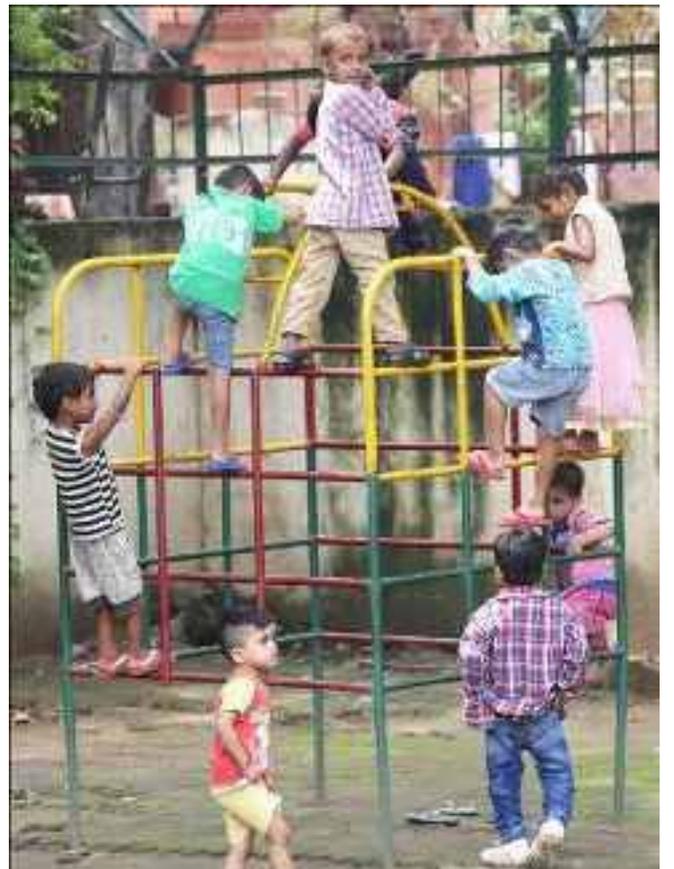
5. NEW SEEMAPURI is a resettlement colony in East Delhi where DCCW operates in a government community centre. Thee Bal Chetna programme serves mentally and physically challenged children from in and around the community bordering neighbouring UP. The centre is equipped to provide physiotherapy, speech therapy, special education, occupational therapy and the services of a doctor. 29 children, including many with multiple disabilities avail these services.



6. The Working Children's project at NEW SEEMAPURI reaches out to 101 children participating in the Vocational Training programme as well as the Supervised Homework Scheme here. The centre has 2 rooms and a kitchen.



7. PANDAV NAGAR is a resettlement colony in West Delhi and DCCW has been operating here since 1975. The majority of the population here works as casual labour. There is a large playground for the children, 4 big rooms and a kitchen. 100 children attend the centre on a daily basis for Vocational Training, the Palna Shishu Kendra and the Supervised Homework Scheme.



8. SULTANPURI is a resettlement colony in West Delhi and our centre operates at a community centre provided by the Delhi Government since 1976. DCCW operates the Bal Chetna programme for physically and mentally challenged children who avail physiotherapy, special education, speech therapy, occupational therapy and the services of a doctor. 34 children are enrolled here. The Supervised Homework Scheme reaches out to another 40 school and non-school going children from the local community.



9. TRILOKपुरI - I is a Resettlement colony in East Delhi and DCCW has been operating here since 1976. The centre has a large playground with a big hall and 3 small rooms along with a kitchen. 179 children avail services at the Palna Shishu Kendra, Vocational Training and the Supervised Homework Scheme on a daily basis.



10. TRILOKपुरI -II is a Resettlement colony in East Delhi and DCCW has been operating here since 1976. The centre has a large playground, a big hall and a kitchen. 141 children attend the Palna Shishu Kendra Computer training and the Supervised Homework Scheme programme daily.



11. TRILOKPURI -III is a Resettlement colony in East Delhi and DCCW has been operating here since 1976. The centre has a large playground, a big hall and a kitchen. The 3rd unit of the Anganwadi Worker's Training Programme and the DCCW Vocational Training programme for the girls is operational. 22 girls attend the VTP programme here.



11. BAWANA is a village in Northwest Delhi and DCCW made inroads here in 1976, operating from the village chaupal, a village community centre offered by the local village leaders who saw value-addition for their young children through the activities available. The chaupal has a big open area for activities and a small store for the equipment and material used by the instructors. Most of the children's parents are farmers and many work as casual labour. The programmes operational here are VTP and the Supervised homework Scheme.



12. BEGUMPUR is a village located in Northwest Delhi and DCCW opened here in 2006 in the village chaupal. There is a big hall with a store and like Begumpur, most of the children's parents are farmers or casual labour. The programs operational here are VTP and the Supervised Homework scheme.



13. KARALA is a village located in Northwest Delhi and DCCW is here since 1979. The facilities as also the programmes are identical to Karala.



14. POOTHKALAN is a village located in Northwest Delhi and DCCW started work here in 1979 in the village chaupal which has a big open space with 2 store rooms for thr equipment and material used. Again the children's parents are mostly farmers or casual labour. The programmes operational are VTP and the Supervised Homework scheme.



15. PALAM is a village located in Northwest Delhi and DCCW is here since 2006 in the village chaupal. The activities, layout and the profile of the children is similar to Karala and Poothkalan.



16. NITHARI too is a village in outer west Delhi where the village community centre has been given to DCCW for running integrated service programmes for physically and mentally challenged children, namely, Bal Chetna alongwith the Supervised Homework scheme for young school and non-school going children in the vicinity. The 29 physically and mentally challenged children access services of physiotherapy, speech therapy, special education, occupational therapy and the medical treatment by a doctor. Two local teachers guide 42 children with their homework.



1.	Bawana	Village Chaupal, Northwest Delhi-110039
2.	Begumpur	Village Chaupal, Northwest Delhi-110086
3.	Dakshinpuri	F- Block, Street No. -5, Resettlement Colony, South Delhi-110062
4.	Gadaipur	Mehrauli Road, South Delhi -110030
5.	Janakpuri	D-34, Institutional Area, Pankha Road, Janakpuri, West Delhi -110058
6.	Karala	Village Chaupal Northwest Delhi-110081
7.	Madipur	D- Block, Resettlement Colony, West Delhi-110063
8.	New Seemapuri	Block- C, Barat Ghar, Resettlement Colony, Northeast, Delhi-110095
9.	New Seemapuri, WCP	Block - A, Resettlement Colony, Northeast, Delhi-110095
10.	Nithari	Village Chaupal, Northwest Delhi -110086
11.	Poothkalan	Village Chaupal Northwest Delhi-110086
12.	Pandav Nagar	A-B Park, Resettlement Colony, West Delhi-110008
13.	Palam	Village Chaupal, South Delhi-110045
14.	Qudsia Bagh	Yamuna Marg, Civil Lines, North Delh-110054
15.	Sultanpuri	P-I, Block, Community Centre, West Delhi-110086
16.	Trilokpuri – 1	Block 5-6, Resettlement Colony, East Delhi-110091
17.	Trilokpuri – 2	Block 27 Resettlement, Colony, East Delhi-110091
18.	Trilokpuri – 3	Block 27 Resettlement, Colony, East Delhi-110091
19.	Smalkha	Village Chaupal, South West Delhi -110037



HOW YOU CAN HELP A CHILD

DONATIONS

It is all about giving children a childhood. You may contribute, if you wish to support:

- Surgery of a physically challenged child Rs. 12,500 / 18,000 / 24,000 (one time)
(Minor / major / specialized)
- Education of a school child Rs. 4,200/- (annual)
- Education of a physically challenged Rs. 4,800/- (annual)
- Rehabilitation of a mentally challenged child Rs. 24,000/- (annual)
- Any donation you wish-it will be used in one of our projects

Please send cash or cheque in the name of:

Delhi Council for Child Welfare

Qudsia Bagh, Yamuna Marg, Civil Lines, Delhi – 110054

Phone: +91-11-239689 7 Fax: +91-11-23944655

FOR BANK TRANSFER

a) Within India

Our Banker's Name : Syndicate Bank
Address : St. Xavier's School Branch
Raj Niwas Marg, Civil Lines
Delhi – 110054
Beneficiary : Delhi Council for Child Welfare
Saving Account No : 91152010002352
IFSC Code : SYNB0009115

b) From overseas

In case of USD remittance

Please remit the proceeds via SWIFT to Deutsche Bankers Trust Co. America, New York

Swift Address: BKTRUS33 F/O account Syndicate Bank A/c No. 04033950

Swift Address: SYNBINBB126 for further credit to A/c No. 91152010005715 of Delhi

Council for Child Welfare with St. Xavier's School Branch, Delhi – 110054

In case of Euro remittance

Please remit the proceeds via SWIFT to Banca Nazionale Del Lavoro Spa, Italy

Swift Address: BNLIITRR F/O Syndicate Bank A/c 265194 and

Swift Address: SYNBINBB126 for further credit to A/c No. 9115 201000 5715 of Delhi

Council for Child Welfare with St. Xaviers School Branch, Delhi – 110054

Important:

1. Please send an email delhi.council@gmail.com whenever any amount is transferred to DCCW, for accounting purposes.

2. For US donors

DCCW is now eligible to avail donations through CAF America. US donors will be eligible to make tax-effective gifts to CAF America with Delhi Council for Child Welfare as the grant recipient. (Website: www.cafamerica.org ; select Delhi Council for Child Welfare as a recipient)

DONATION FORM

I wish to make a contribution towards the following project:

Surgery Education Education Physically Challenged Rehabilitation General

and herewith enclose Cash / Cheque No _____ for Rs _____ dated _____ on the bank _____ payable to Delhi Council for Child Welfare.

Name: _____

E-mail: _____

Address: _____

Telephone: _____

Occupation: _____

PAN No. : _____

(Required for availing tax exemption under Sec 35 AC)

You can also donate online through our website www.dccw.org

NOTE: Donations to Delhi Council for Child Welfare are exempt from tax under Sec 35 AC of Income Tax Act.

ANNEXURES

MANDATORY DISCLOSURES ABOUT TRANSPARENCY, ACCOUNTABILITY & GOOD GOVERNANCE – GIVEINDIA, CAF AMERICA & CREDIBILITY ALLIANCE

a) ABOUT DELHI COUNCIL FOR CHILD WELFARE

Delhi Council for Child Welfare (DCCW) is a Non-Governmental Organization (NGO) established in 1952. The Council first started its work among children who had been displaced, lost or abandoned in the riots surrounding the Partition of India, providing them day care, a mid day meal and recreational activities. Over the decades, DCCW's programmes have grown and diversified to cover educational sponsorship medical services, nutrition, vocational training, adoption, rehabilitation of physically and mentally children and the provision of day care and non-formal education to the underprivileged children of Delhi and the surrounding areas. Today, these services reach approximately 3000 children daily and are provided virtually free of cost to them.

b) VISION

A society where all children have all that is rightfully theirs and every opportunity to realize their potential.

c) MISSION STATEMENT

"Giving children a childhood"

To undertake programmes and provide services to the underprivileged children of Delhi and the neighboring regions that will promote their health, development and economic and social wellbeing.

d) LEGAL IDENTITY OF THE ORGANIZATION

- DCCW is registered as a Society under the Societies Registration Act (XXI) of 1860. Registration No.: S-2236 of 1963-64
- DCCW is registered with Income Tax Department under Section 12 A No.: DLI (C) (I-369)/1974-75 dated 17/10/1975
- FCRA (Foreign Contribution Regulation Act) Registration No: 231650267 dated 26/03/1985
- Income Tax Permanent Account Number: AAATD 5531H
- TAN number: DELD 06944A
- Delhi Council for Child Welfare is registered with the Income Tax Department under Sec 35 AC (100% Income-tax exemption for donations) – through Notification No. S.O. 1513(E) dated 26/04/2016 from Ministry of Finance, Government of India.
- Delhi Council for Child Welfare is registered with the Income Tax Department under Section 80 G (50% tax exemption); File number: DIT (E) 2008-2009/D- 181/3448 dated 31/03/2009.
- Delhi Council for Child Welfare is affiliated to the Indian Council for Child Welfare (ICCW).
- Delhi Council for Child Welfare is accredited by GiveIndia, CAF America and Credibility Alliance.

e)MANAGEMENT

The Executive Committee is an elected body that is responsible for the overall management of DCCW's affairs. Its members work strictly in an honorary capacity. No remuneration, sitting fees or any form of compensation is paid to any Executive Committee members nor does any Executive Committee member receive travel fees towards attending any DCCW meetings.

f) WE CONFIRM THAT:-

- i) No remuneration, sitting fee, transportation allowance or any form of compensation was paid to any Executive Committee members.
- ii) No Executive Committee members are related to each other either by blood, marriage or any other relation.

g) DETAILS OF EXECUTIVE COMMITTEE MEMBERS AS ON 31.03.2016

SL	Name	Position on board and back ground
1	Shri Najeeb Jung	Patron-in- Chief
2	Shri Kamal Nath	Patron

Executive Committee

S.No.	Name	Photo	Position on Board & background	No. of board meetings attended during the year	Remuneration and reimbursements in Rs.	Associate d with DCCW
1.	Mrs. Sudha Gupta		Honorary President	07+AGM	Nil	1972
2.	Mrs. Meenaxi Gupta		Honorary Vice President	03+AGM	Nil	1987
3.	Mr. Asheesh Vadera		Honorary General Secretary	07+AGM	Nil	1996
4.	Mr. Mukul Bhatnagar		Honorary Treasurer	07+AGM	Nil	2007

5.	Mrs. Brinda Goradia Shroff		Honorary Joint Secretary	07+AGM	Nil	2007
6.	Mrs. Sunita (Anshu) Parmar		Honorary Executive Committee Member	05+AGM	Nil	1984
7.	Mrs. Asha Gupta		Honorary Executive Committee Member	03+AGM	Nil	1988
8.	Ms. Barkha Kumar		Honorary Executive Committee Member	04+AGM	Nil	2006
9.	Mr. Ravi Bahadur		Honorary Executive Committee Member	01	Nil	1987
10.	Mrs. Kiran Dalmia		Honorary Executive Committee Member	03+AGM	Nil	2003
11.	Mrs. Tia (Sunita) Luthra		Honorary Executive Committee Member	04+AGM	Nil	2006
12.	Mrs. Radhika Minocha		Honorary Executive Committee Member	06	Nil	2012
13.	Mr. Ishwinder Singh		Honorary Executive Committee Member	05+AGM	Nil	2013
14.	Mr. Pradeep Kuckreja		Honorary Executive Committee Member	05+AGM	Nil	2014

h) DETAILS OF COMMITTEE MEETINGS HELD DURING 2015-16

Sl	Committee	Total no of meeting held during 2015-16	Strength of committee members
1.	Executive Committee	28/05/2015 17/07/2015 28/08/2015 26/09/2015 07/11/2015 27/01/2016 20/02/2016	09 09 09 12 10 09 09
2.	Finance/Admin Sub Committee	30/10/2015	03
3.	Annual General Body	26.09.2015	17

i) SALARY DISTRIBUTION OF STAFF AS ON 31.03.2016

Sl	Slab of gross salary plus benefits (Rs. per month)	No of staff (Male)	No of staff (Female)	Total Number
1.	Below Rs.5,000 (PART TIMERS)	05	41	46
2.	Rs.5001-10,000	17	96	113
3.	Rs.10,001-25,000	19	69	88
4.	Rs,25,001-50,000	05	02	07
5.	Rs.50,001-1,00,000	01	02	03
6.	Rs.100,001- above	Nil	Nil	Nil
	Total	47	210	257

j) DETAILS OF OPERATIONAL HEAD & HIGHEST & LOWEST PAID STAFF-2015-16

Sl.	Item	Name	Designation	Annual Remuneration
1.	Operational Head of the organization (including honorarium)	Dr. Sandhya Bhalla	Director	8,53,440/-
2.	Highest paid person in the organization (staff or consultant)	Dr. Narender Tomar	R.M.O.	11,12,348/-
3.	Lowest paid person in the organization (staff or consultant)	Mrs. Rajni	Sweepress	Rs.1,09,280/-

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k) MALE & FEMALE RATIO IN THE ORGANIZATION DURING 2015-16

Sl	Category	No. of Male	No. of Female	Total
1.	Board members	05	09	14
2.	Professional staff	25	73	98
3.	Support staff	22	137	159
	Total	05 +25+ 22=52	09+ 73+137=219	14+257

L) DETAILS OF INTERNATIONAL TRAVEL BY STAFF / VOLUNTEERS / AND BOARD MEMBERS AT THE EXPENSE OF THE ORGANIZATION IN THE FINANCIAL YEAR 2015-16.

*No staff / Volunteers / board members made national or International travel during the reporting period.

Name of Staff / Volunteer / Board Member	Designation	Destination	Purpose of Travel	Cost Incurred (Rs.)	Sponsored (Rs.)
Nil	Nil	Nil	Nil	Nil	Nil

m) Financial details

Abridged Balance Sheet as on 31 st. March, 2016

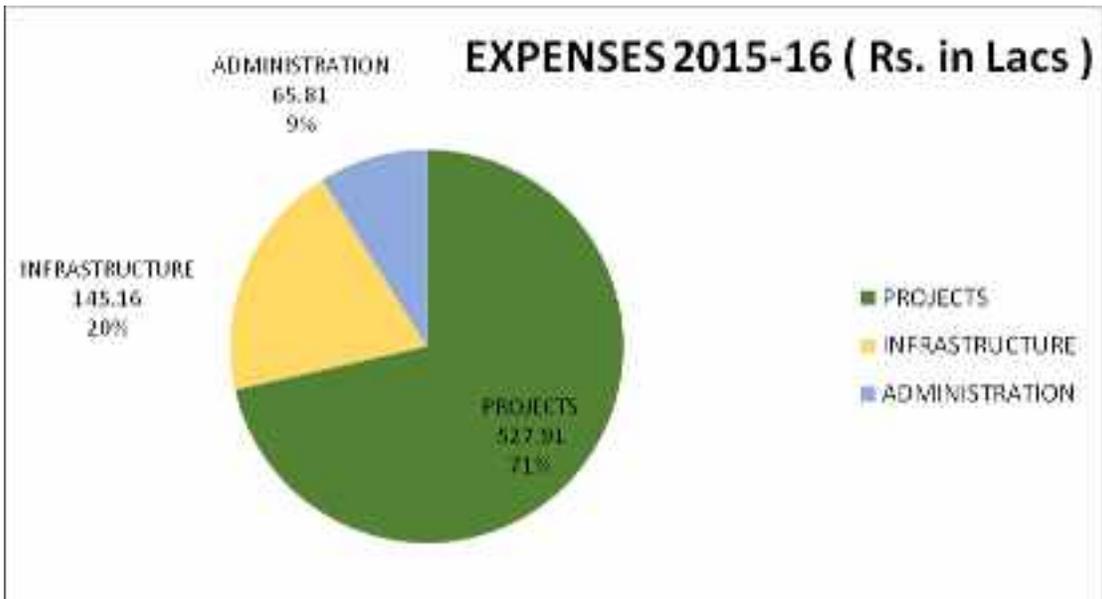
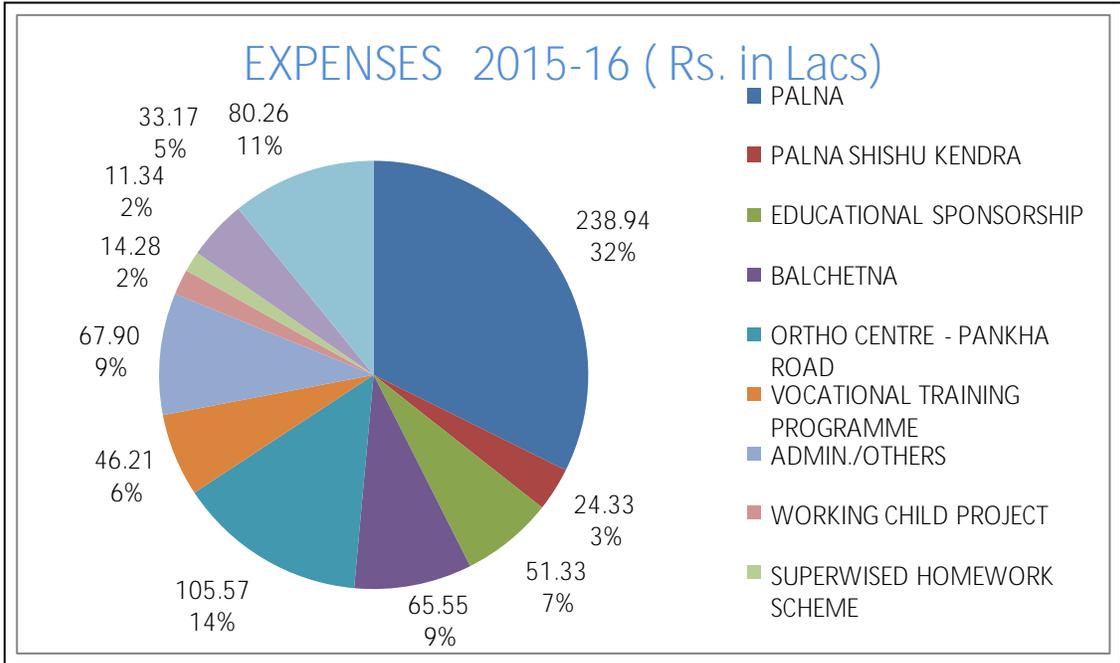
Particular	2015-16		2014-15	
	INR (lacs	%	INR (lacs	%
ASSETS				
Fixed Assets	183.68	11.67	148.37	9.44
Investments	1293.21	82.14	1277.77	81.28
Deposits & Advances	3.90	0.25	2.83	0.18
Sundry Receivables	34.57	2.20	117.77	7.49
Current Assets	58.96	3.75	25.25	1.61
Total	1574.32	100.00	1571.99	100.00
LIABILITIES				
Corpus Fund	70.69	4.49	73.26	4.66
Earmarked Funds	1245.88	79.14	1294.10	82.32
Fixed Assets held Agt. Contribution	168.66	10.71	141.71	9.01
Current Liabilities & Provisions	92.54	5.88	65.49	4.17
Income & Expenditure A/c Balance t/f to Corpus Fund	-3.45	-0.22	-2.57	-0.16
Total	1574.32	100.00	1571.99	100.00

Abridged Income and Expenditure for the year ended on 31 st. March, 2016

Particular	2015-16		2014-15	
	INR (lacs	%	INR (lacs	%
INCOME				
Indian Sources (Projects Grants & Donations)	344.63	46.86	405.69	58.62
International Sources (Projects Grants)	186.68	25.38	151.91	21.95
Others (Self Generated Income, Interest, Funds Used)	204.12	27.76	134.48	19.43
Total	735.43	100.00	692.08	100.00
EXPENDITURE				
Indian Sources (Projects Expenses)	469.37	63.82	439.69	63.53
International Sources (Projects Expenses)	201.61	27.41	161.20	23.29
Others	67.90	9.23	93.76	13.55
TOTAL	738.88	100.47	694.65	100.37
Surplus T/f to Capital Corpus	-3.45	-0.47	-2.57	-0.37

Receipts & Payments Account for the Financial Year ending on 31st. March, 2016

Receipts & Payments Account for the Financial Year ending on 31st. March, 2016					
All figures are Rs in lacs			All figures are Rs in lacs		
Receipts for the year ended on	31/03/2016	31/03/2015	Payments for the year ended on	31/03/2016	31/03/2015
Opening Cash and Bank Balance	25.26	24.35	Programme Expenses	700.30	629.07
Earned/ Self generated income	150.19	134.48	Capital items/ assets purchased for beneficiaries	10.59	1.75
Donations from Indian sources	278.54	285.85	Purchase of investments	826.00	784.51
Grants from Indian sources	159.18	64.91	Grants/ donations to other organisations		
Donations from International sources	196.56	149.99	Loans and advances/Receivables	4.22	4.72
Grants from International sources			Other payments	29.53	4.24
Sale of investments	811.00	783.51	Total Payments	1570.64	1424.29
Loans			Closing cash and bank balance	58.96	25.26
Other receipts	8.87	6.46			
Total Receipts	1629.60	1449.55			



Back inside page

DCCW PROGRAMMES

DCCW Programmes

OWN PROJECTS

- ▶ PALNA / ADOPTION PROGRAMME
- ▶ SUPERVISED HOMEWORK SCHEME (SHS)
- ▶ VOCATIONAL TRAINING PROGRAMME (VTP)
- ▶ PALNA SHISHU KENDRA (PSK)

SPONSORED PROGRAMMES

- ▶ EDUCATIONAL SPONSORSHIP PROGRAMME
- ▶ ORTHOPAEDIC PROGRAMME
- ▶ BAL CHETNA (BC)
- ▶ WORKING CHILDREN'S PROJECT (WCP)

GOVT. SPONSORED PROGRAMMES

- ▶ ANGANWADI WORKER'S TRAINING PROGRAMME (AWTC)

CALENDAR OF SPECIAL EVENTS IN 2015-2016

Date	Event	Programme Beneficiaries	Nature of Celebration
August 14, 2015	Independence Day	Children in all Programmes	- Independence Day Celebrations at the Head Office and all the centres.
August 7, 2015	Supervised Homework Scheme Day	- SHS Children	- SHS DAY celebrations at Head Office Prizes for children who did well in their examinations Awards for the best tutor
Nov. 07, 2015	Diwali Mela	- Orthopedic Centre - Bal Chetna Children - VTP Girls	- Stalls selling items made by Bal Chetna and VTP children at Janakpuri
Nov. 7 to 14, 2015	Children's Week PALNA Shishu Kendra Day	Children in all programmes PSK Children	- Special fun activities including painting competitions, paper-pasting, slogan chanting, fancy dress competition. - Fancy dress competition and Fun activities
November 14, 2015	Educational Sponsorship Day	- Children from the Educational Sponsorship Programme	- Prizes for children who have done well academically.
November 22, 2015	PALNA Day	- Children adopted from PALNA and their families	- Party with games and rides including bouncy and electric train, children's activities like pottery -making making, arts and crafts, wall painting - Tea and snacks - Gifts for all the children
December 03, 2015	World Disabled Day / Bal Chetna Day	- Bal Chetna children from all Centres	Picnic at World of Wonder, Noida
January 21, 2016	Republic Day Reception for Nation Bravery Awardees WCP Day (Working Children's Project)	- Children in all Programmes - Winners of the National Bravery Awards - WCP children	- Special gifts for winners of the National Bravery Awards - Special prizes for WCP children who fared well academically - Games and entertainment programme
April 9th, 2016	Vocational Training Programme Valedictory Function	- VTP Trainees who successfully completed their courses.	- Prizes for trainees who had the best results - Certificates and gifts for all graduating trainees - Games, DJ dancing and entertainment - Lunch and refreshments for all the children



Delhi Council for Child Welfare

Head Office

Oudsia Bagh, Yamuna Marg,
Civil Lines, Delhi: 110054
Phone: 011-23968907
Tele fax: 011-23944655
Email: delhi.council@gmail.com
Website: www.dccw.org

Janakpuri Centre

D-34, Institutional Area, Janakpuri,
Pankha Road, Near Sagarpur bus stand,
New Delhi: 110058
Phone: 011-28524789
Email: dccwortho.admin@gmail.com